

STUDENT NAME		GRADE	ATTENDANCE RECORD FOR 2019												
Kimata, Rensei		09	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Total
DIV NUMBER	TEACHER	ABSENT	0.4	3	0.8	0.2	0.6	0	0	0	0	0	0	0	5
99	Barker, J														
ATTACHMENTS	STUDENT PEN	LATE	0	0	0	0	0	0	0	0	0	0	0	0	0
	145707832														

Quamichan School
2515 Beverly St
Duncan, BC
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This report describes the student's learning progress based on provincial learning expectations for each grade level. It is intended to inform about learning successes and to guide improvement efforts when needed.

Terms: 1 = Sep 04, 2018 2 = Nov 05, 2018 3 = Jan 28, 2019 4 = Apr 15, 2019

Legend: L.G. - Letter Grade, W.H. - Work Habits, Abs. - Class Absence

Course: ADST - Information and Communications Technologies

School: Quamichan School

Teacher: Walls, Orrie

Comments/Ways to Support Learning:

Rensei did well in computers 9 even though English was a very real barrier. Rensei worked hard on a 3D model in blender, the difficulty coming from having to understand the video and instructions. It took him a long time, but he achieved it. I wish Rensei the best of luck in his future studies.

Term	1	2	3	4	F
L.G.	C+	C+			C+
W.H.	G	G			
Abs.	2	1			3

Course: CAREER EDUCATION 9

School: Quamichan School

Teacher: Boucher, Nicole

Comments/Ways to Support Learning:

Term	1	2	3	4	F
L.G.					
W.H.					
Abs.	1	0			1

Course: DRAMA 9

School: Quamichan School

Teacher: Roome, Ros

Comments/Ways to Support Learning:

Ren came a long way this semester in Theatre. He helped to create some great projects including one that made use of a green screen. It was a pleasure having him in my class.

Term	1	2	3	4	F
L.G.	B	A			A
W.H.	G	G			
Abs.	2	1			3

Course: MATHEMATICS 9

School: Quamichan School

Teacher: Crerar, Bill

Comments/Ways to Support Learning:

Achievement and effort have been satisfactory throughout the year. Ren struggles with his English which makes it difficult for him to learn.

Term	1	2	3	4	F
L.G.	C	C			C
W.H.	S	S			
Abs.	13	4			17

Course: SCIENCE 9

School: Quamichan School

Teacher: Skene, Alanna

Comments/Ways to Support Learning:

The letter grade in this course reflects learning achieved with adaptations of teaching strategies, materials and assessment. Rensei found it very difficult to complete assignments without significant adult support and guidance.

Term	1	2	3	4	F
L.G.	B	C			C
W.H.	S	N			
Abs.	1	0			1

LETTER GRADES AND DEFINITIONS	WORK HABITS
A Excellent or Outstanding Performance in relation to learning outcomes.	EXCELLENT (E) Responsibility: demonstrates an industrious work ethic, ready to work and learn. Cooperation: a class leader exemplified by a high degree of positive and meaningful participation initiated by the student.
B Very Good Performance in relation to learning outcomes.	Independence: a keen and enthusiastic learner actively seeking out personal growth and learning opportunities.
C+ Good Performance in relation to learning outcomes.	GOOD (G) Responsibility: all assignments turned in, ready to work and learn.
C Satisfactory Performance in relation to learning outcomes.	Cooperation: works well with other students and teachers, participates in class in a meaningful way.
C- Minimally Acceptable Performance in relation to learning outcomes.	Independence: a self-directed learner, takes appropriate initiative and responsibility for learning.
I No demonstration of minimally acceptable performance in relation to learning outcomes in this reporting period.	SATISFACTORY (S) Responsibility: most assignments turned in, usually ready to work and learn.
F No demonstration of minimally acceptable performance in relation to learning outcomes for the course.	Cooperation: usually works well with other students and teachers.
W Student has withdrawn from the course.	Independence: often requires direction.
SG Standing Granted. Acceptable level of performance though normal requirements not completed.	NEEDS IMPROVEMENT (N) Responsibility: most assignments missing, frequently not ready to work and learn.
TS Transfer Standing. Standing is granted based on records from an institution other than a school.	Cooperation: does not work well with other students or teacher(s).
	Independence: needs one-on-one attention most of the time.

TEACHER'S SIGNATURE

PRINCIPAL'S SIGNATURE



PARENT/GUARDIAN: Keep this copy for your records.